

Accessibility Services

The college will provide supports and services to all students with disabilities, both temporary and permanent, with valid supporting documentation. Interim accommodation requests will be received in good faith and can be provided pending receipt of medical documentation. Retroactive accommodations will be considered based on the unique circumstances of the individual matter.

Procedure: The student is responsible to meet with an academic advisor to discuss their functional limitations and accommodation needs and provide Accessibility Services with supporting documentation. Students are not required under the Ontario Human Rights Code to disclose their disability diagnosis (with the exception of Learning Disabilities) to receive accessibility supports and services and/or academic accommodations. Students are encouraged to meet with an advisor prior to the start of a semester to provide information and arrange accommodations.

Appropriate documentation by disability is as follows:

Learning Disability: A recent psychological assessment/psycho-educational or neuropsychological assessment (within the last 5 years) which must include a statement of diagnosis by a registered psychologist or psychological associate who is registered by the College of Psychologists. An LD diagnosis is one that reveals average intellectual functioning with a specific processing deficit.

ADD / ADHD: A recent psychological assessment (Psycho-educational assessment) completed by a qualified professional accredited by the College of Physicians and Surgeons or a psychological assessment from a registered psychologist or psychological associate who is registered by the College of Psychologists.

Physical: A functional limitations form (available from Student Services) from a medical professional who is registered with the College of Physicians and Surgeons. Physical disabilities include: Deaf/Hard of Hearing, Blind/Low Vision, Medical Conditions and Physical Injuries.

Psychological: A functional limitations form (available from Student Services) completed by a qualified professional accredited by the College of Physicians and Surgeons or a psychological assessment from a registered psychologist or psychological associate who is registered by the College of Psychologists.

The Academic Accommodation Plan

An accommodation plan is created by a college advisor, in consultation with the student and teachers and upon review of appropriate documentation as outlined above. The plan outlines reasonable and appropriate learning accommodations and supports that may assist in overcoming disability related learning barriers. They do not include modifications to the student's program and courses.

Academic Accommodation Plans are prepared in accordance with the Accessibility for Ontarians with Disabilities Act (AODA) and the Ontario Human Rights Code.

The Process

Students must self-identify with Accessibility Services and submit their documentation. The student and advisor then meet to develop the Accommodation Plan which outlines the in-class, instructional, testing, and out-of-class accommodations to be provided by faculty and staff. If adjustments to the Plan or clarification regarding any accommodation are required, the student must arrange a meeting with the advisor to discuss the Plan and its implementation.

Completed Accommodation Plans are emailed to the Student's St. Clair College email account and their professors/instructors each semester with student signed consent. Accommodation Plans are dated and valid for a specific academic period.

Accommodated Testing

Accommodated testing takes place in Classroom K at Don Mills Rd building. Students write tests on the same day and time as the rest of the class. In order to be guaranteed the accommodated testing time, e.g. 1.5 times, it may be necessary for the student to begin their test earlier.

Timed Testing and Lab Evaluations

If the student is entitled to extra time on tests, this includes all evaluations. Extended testing time takes the class time granted by the teacher and includes an extension, for example, an accommodation of extra testing time (x 1.5) for a 10 minute quiz, entitles the student to 15 minutes.

Extra testing time may include lab evaluations that are timed.

How to Receive Services

To book an appointment with a college advisor you may call:

Ace Acumen Front Desk/Receptionist: 416-756-7227 ext. 114